



## SAGE Legacy Fellow Projects for 2021-2022

On January 31, 2022, SAGE honored the seven graduates of our seventh Legacy Fellowship Program. Each fellow defined a community challenge or area of need and carried out a solution.

This year, fellows focused on a specific learning question: *How can we help students recover from a tough year at school?* Below is a summary of each fellow's project. Some projects are complete, and others are ongoing. To learn more or to get involved, call SAGE at 971-717-6570 or email [hello@wearesage.org](mailto:hello@wearesage.org).

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### **Emily Alexander**

Many students lack an outlet to share their emotions and anxieties, which makes it more difficult to heal from trauma. Emily is leading a project in her local school and the broader community to highlight opportunities for students to express their experiences through the arts, writing, and storytelling, and she is developing her own offering to help students experience joy through creative expression.



### **Meaghan Lingo & Thea Donovan**

Oregon has one of the fastest growing refugee and immigrant student populations in the country. Meaghan and Thea are co-leading a project for the Immigrant and Refugee Community Organization (IRCO) to offer an 8-week Parent Academy to introduce families to their local public school system and to help them feel more connected and involved in their children's school.



### **Ward Greene**

The transition from high school to college is often very difficult for students who have experienced foster care, homelessness, or adjudication. Ward is leading a project to secure long-term funding for PDX Bridge, a program of Portland Community College that helps these groups of students receive the support of a college success coach and start taking college classes with a community of peers.



### **Alejandra Gurrola**

Many students experience mental health conditions such as anxiety and depression that affect their day-to-day living and their ability to learn in school. Alejandra is working with her local school to offer after school activities that provide opportunities for students to talk about their needs with school counselors and peers and to access mental health resources.



**Dr. S. Renee Mitchell**

Black students experience serious trauma, abuse, and racism in our schools. Renee is leading a project for the nonprofit Making Ourselves Resilient Everyday (I Am M.O.R.E.) to create inspiring fugitive spaces that empower Black youth to rise to their potential and to see their own possibilities by engaging in activities that support their own creativity, storytelling, entrepreneurship, and career and life goals.



**Gail Schiel**

Educating students about civics is important for young people to learn a community's values and can positively impact their participation in civic life. Gail is leading a project with a network of organizations in Wasco County to support existing civics education programs in schools and after-school programs, and to offer more civics education initiatives in the context of the region's past, present, and future.